

So much more  
than just fluffy  
chicks!

# Planning Guide for Living Eggs

Two weeks of teaching and learning with hundreds of resources supplied

## Early Years

### Social and Personal Learning

Observe eggs hatching.  
Care for chicks in brooder box, handle chicks taking turns under supervision (wash hands).  
Watch chicks grow and move in various environments, observe characteristics.

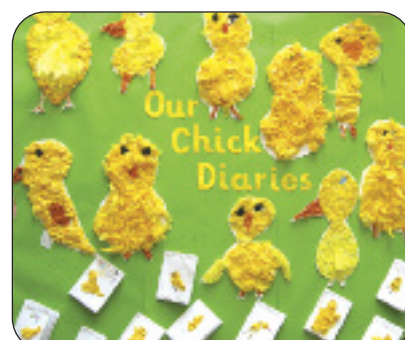


Children develop set of rules to care for chicks.

Take turns to feed, water and help clean chicks.

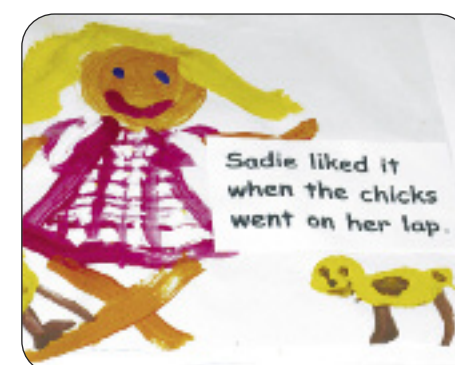
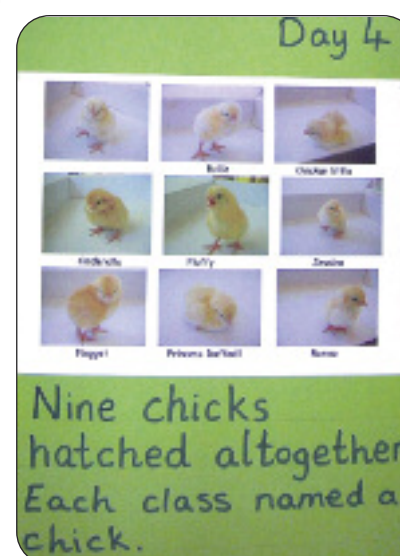
Circle time to share feelings about looking after chicks and caring for living things/each other.

Explore significance of Easter/new life/change and prepare



### Language, Learning and Communication

Explore Big Books about chick hatching, make own simple information books — *Egg to Chicken* (Lifecycle).  
Make a class diary/big book.  
Speech bubbles (chick talk).  
What are the chicks thinking (chick bubbles).  
Write thank you letters for having chicks.  
Write invitations to parents to visit chicks.  
Make a class diary.  
Make 'growth over time' booklets.  
Provide a range of non-fiction and fiction books about eggs/chicks/hens and other creatures that hatch out of eggs.  
Children plan a role play area as a vet, pet shop, farm shop, aviary.



Act out story *Little Red Hen/Chicken Licken*.

Imagine and role play being inside an egg using giant cardboard box.

### Early Mathematical Understandings

Observe chicks hatching, record numbers.  
Pictorial representation of chicks, eggs, count them.  
Count one more/less chick etc.  
Place chicks in various places in, out around brooder box, children describe position.



Remove chicks from box, how many in box? How many out?  
Weigh chicks over time / measure them using unifix.

Make a chick out of 2D shapes: identify/count the shapes used.

Use chick puppet to count, pupils correct errors.

Sing *Ten Little Chicks Sitting on a Wall*.

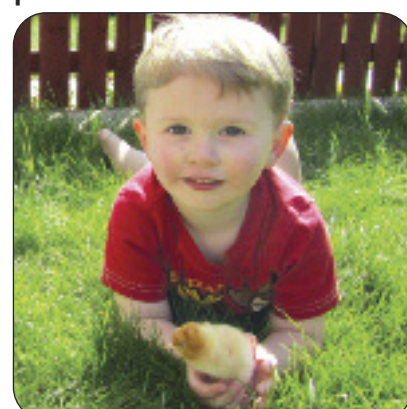


# Living Eggs



### Active Learning Processes

Compare themselves to chicks, similarities/differences.  
Cooking different types of egg. Look at properties hard/soft.  
Make junk model chick homes.  
Use magnifying glass to look at chicks, draw, talk about features they like and dislike.  
Observe/record changes in chicks over time.  
Use ICT paint programme to create chick pictures.



Learn about life cycle of chick, sort and order.

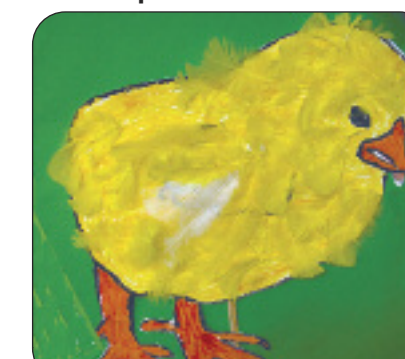
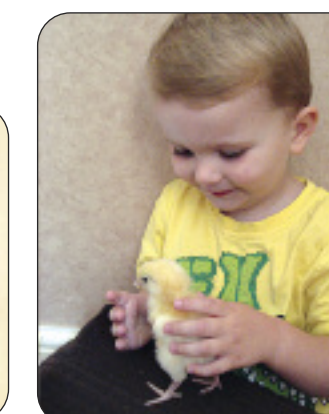
### Health and Physical Development

Develop dance drama to show hatching experience, pipping, cracking, falling out of shell, tentative steps, becoming more confident.  
Can you build an enclosure out of big bricks?  
How high so that chicks do not escape?  
Use suitable percussion/music.  
Cutting/folding cards and models.  
Shape/mould/stick glue chick art.  
Handle chicks carefully.  
Adapt *5 Little Ducks* to *5 Little Chicks*, sing/act.

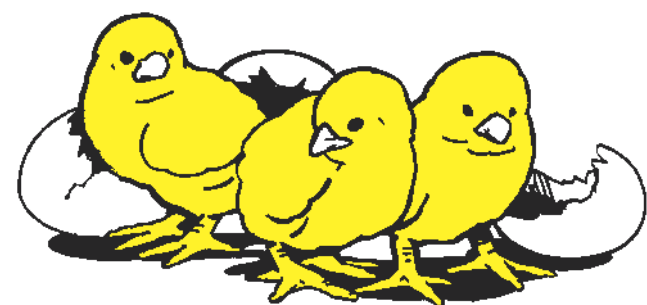


### Creative Development

Observational drawings of chicks.  
Small world farm activities.  
Decorated eggs for Easter.  
Re-enact animal stories/rhymes.  
Learn the Chicken Dance.  
Make chick cards for Easter etc.  
Bake Easter cakes/chick cookies.  
Make your own brooder boxes out of old shoe boxes and fill with pom pom chicks.  
Make chicks from dough, clay, wool, tissue or feathers.  
Take photos of children and chicks, add captions, make cards.

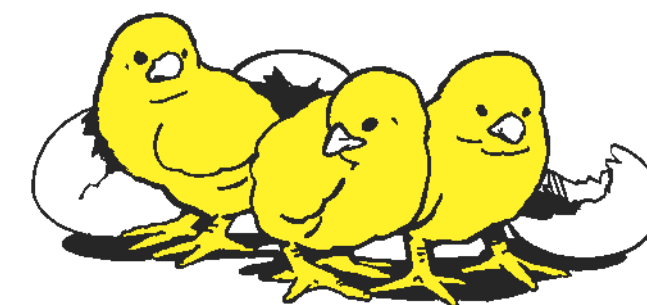






# Primary Planning Guide for Living Eggs

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## Science

E Stories (PowerPoints) provided on CD — basic to advanced.  
Life cycles.  
Prediction of hatching.  
Recording opportunities.  
Growth/movement of a living creature.

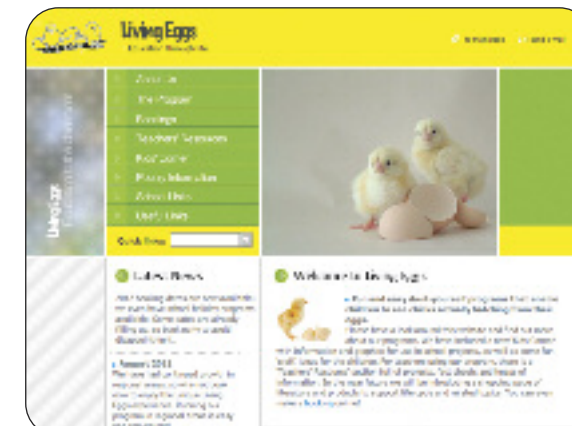


Classification of living things.  
Cells and reproduction.  
Habitats.  
Food chains and webs.  
Survival.  
First hand observational skills.  
Understanding a fair test.  
Experiments using eggs — see CD.



## ICT

Digital camera.  
Web cam.  
CD resources.  
Internet research.  
Assembly PowerPoint (template provided).  
Website update.  
Use software to map route of Rosie (*Rosie's Walk*) or other characters, e.g. BeeBot for *Little Red Hen*.  
Paint programme.  
PowerPoint presentation.  
Email to collaborative school.

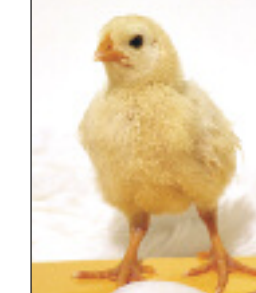


## English

Diary — basic and more advanced.  
Poetry.  
Write topic booklet for younger children.  
Writing across the curriculum.  
Write descriptions.  
Write a letter of thanks.  
Writing invitations/instructions.  
Write newspaper report.  
Story writing based on a picture.  
Story board/folding booklet.  
Observation and vocabulary.  
Read a variety of fiction and non-fiction books e.g. 'The Living Egg' book.  
Listening/Speaking — Discussion topics on CD.  
Dramatise with puppets.  
Act out a fiction book you have read.  
Research/Fact File/Reports.  
Interview — radio, TV, magazine.  
Balanced/persuasive argument — free range and cheaper food.



My Chick Diary



## The Arts

Mosaics using egg shells.  
Observational sketching, painting.  
Clay nests with straw • Collage.  
Design/build a permanent home for chicks.  
Navajo chick art — [www.tribalworks.com](http://www.tribalworks.com)  
Tuscany Rooster — Amberson Art.



# Living Eggs



## Maths

Shape.  
Mass.  
Counting and rounding off.  
Estimation and measurement.  
Standard vs non-standard measurements.  
Plot graphs of weight gain over time.  
Compare quantity of food to rate of growth.



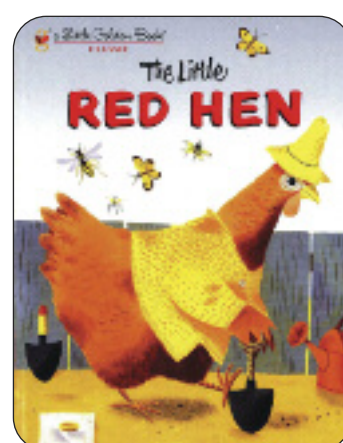
## Society and Environment

Contrasting locality — rural life/city life.  
Balance of nature in environment and farming.  
Environmental projects.  
Easter celebrations.



## Music

Chick songs • Chicken dance  
Composition e.g. *Rosie's Walk*  
*Little Red Hen*.  
*Carnival of Animals*.  
Make musical instruments.  
Listen and respond to music.  
*Carnival of Animals* — Saint Saens



## Citizenship

Enquiry.  
Independent and collaborative learning.  
Resourcefulness.  
Teamwork.  
Listening to and following instructions.



## Health and PE

Rules.  
Discuss hygiene and safety needs.  
Caring for living things.  
Life and death.  
Teamwork.  
Responsibility.



I'm a girl (Brown)

I'm a boy (Lemon)

## Display

Whole school display — features from each class (photos, art work, writing etc).  
See 'Images from Living Eggs Classrooms' on CD.



## Books and other resources

Living Eggs CD and website [www.livingeggs.com.au](http://www.livingeggs.com.au)  
Animal Life Cycles, Crabtree 978-0-7787-2312-7  
Where do Chicks Come From? Amy Sklansky. Harper Trophy  
978-0-06-445212-0  
Rosie's Walk, 978-0020437505  
Little Red Hen, 978-0027328202

## Community Cohesion

Invite parents and grandparents to see the chicks.  
Share with local pre school groups.  
Link with other schools and complete shared project.

